

**EDUCATION 479-4 - DESIGNS FOR LEARNING: PHYSICAL  
EDUCATION**

Fall 1987 Semester  
Mondays, 4:30 - 8:20

Instructor: Mike McComb  
Location: MPX 7540 (Gym)

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**PREREQUISITES:**

Education 401/402

This course is designed to assist students in planning physical education programs for the Elementary grades in the B. C. schools. The central focus will be to provide students with a theoretical understanding of curriculum development, teaching strategies, pupil progress, teacher evaluation and unit planning. This will be achieved through theory and practical sessions in gymnastics, games and dance.

**ASSIGNMENTS:**

- 35% - A 5 month Plan for your Physical Education Program next year. This should be extensive and comprehensive. Your philosophy, goals, teaching styles, and long range intentions should be included in the first section. Your course content, the time allowed for different areas, 'extra' activities and events, and your blocking methods are also expected. When outlining your units in Games, Gymnastics, and Dance the progressions should be outlined for the year based on approximately 80 lessons. The first few lessons in each area should be in detail (including teaching points) then gradually becoming more general as your unit outline progresses.
- 20% - A teaching unit in a theme from either games, gymnastics or dance, 10 lessons with goals and objectives.
- 30% - With a partner, teach two 20 minute lessons, one each from the areas of games, gymnastics and dance not used in your unit plan. Please hand in the lesson plan and your analysis of it.
- 15% - Participation in class

**REQUIRED TEXT:**

Kirchner, Cunningham, Warrell. Introduction to Movement Education. Wm. C. Brown, Dubuque, 1979.

**RECOMMENDED TEXT:**

Boorman, Joyce. Creative Dance in the First Three Grades. Longmans Canada, 1969.